

FORM 19



CONNECTIONS | CAREERS | COMMUNITY

# **Executive Women International Scholarship Program (EWISP)**

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## **Reaching out to Communities Through Education**

***ewiconnect.com***

Please contact the EWI Corporate Office at 801.355.2800  
for instructions on submitting application.

*Revised 3/2009*

EXECUTIVE WOMEN INTERNATIONAL®  
SCHOLARSHIP PROGRAM  
(EWISP)

EWI SCHOLARSHIP APPLICATION INSTRUCTIONS/CHECKLIST

Congratulations on your selection as an EWI Scholarship Applicant. This honor ranks you among the highest achieving 11<sup>th</sup> grade/juniors from across the United States and Canada participating in the program. If awarded, this scholarship will cover tuition and course-related expenses. It is very important that this packet of materials be completed as thoroughly and as quickly as possible in order to meet the deadlines as set by the local Chapter.

This packet includes the following materials:

- Instructions/Checklist
- Application – Section 1
- Biographical Questionnaire – Section 2
- Essay – Section 3
- Secondary School Report – Section 4
- Two Recommendation Form Letters – Sections 5 and 6

Reminder – Please be concise, yet thorough, when answering all questions in your packet of materials. Responses to questions cannot be smaller than 10 point (the size used in this document).

Submission Checklist:

- Complete all required sections entirely and accurately.
- Make sure that the application has been signed where indicated by you, your parent/guardian, and school official.
- Use the enclosed Personal Recommendation Forms to obtain **two** letters of recommendation from individuals knowledgeable enough about you both academically and personally, to provide insight into your personal characteristics, abilities, achievements, motivation and potential. **One** of the evaluations **must be from a teacher, guidance counselor or other school official**. The second **must be from someone with whom you have worked on a community, church, or volunteer service activity, or an employer**. Before you decide on your evaluations, read the Personal Recommendation Sections carefully to help you understand the type of information required. When you make the request of your evaluators, be sure they feel comfortable about completing the form.
- Complete the Biographical Questionnaire. Please make certain that you read and sign the Verification on this section.
- Complete the Essay, limiting your response to no more than **750 words**. Your essay should be typed or computer printed, using black ink. Be sure to use a typeface no smaller than 10 point (this size).
- Obtain an Official Transcript of Grades from your school.

**COMPLETED APPLICATIONS SHOULD BE RETURNED TO:**

EWI

Chapter \_\_\_\_\_

Chapter Chair \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Phone or e-mail Address \_\_\_\_\_

**EXECUTIVE WOMEN INTERNATIONAL<sup>®</sup>  
SCHOLARSHIP PROGRAM  
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**APPLICATION**

**SELECTION CRITERIA:**

Selection of Executive Women International Scholarship Program winners is based on a number of factors, with special emphasis on each individual's character, personal merit and background. Merit is demonstrated in a variety of ways: leadership in school, civic and other extracurricular activities, academic achievement, and motivation to serve and succeed in all endeavors.

The Deadline for Application Submission is \_\_\_\_\_.

Chapter Finalists will be notified in early May and the Corporate Competition will be conducted between June and August. The Corporate 1<sup>st</sup> place winner will be invited to receive the award at the Executive Women International Leadership Conference & Annual Meeting held annually in September.

**ELIGIBILITY:**

**A student may apply for an Executive Women International Scholarship Program award if he/she is:**

- Current, full-time secondary school 11<sup>th</sup> grade student/junior or comparable level student enrolled in a public, private or parochial school\* located within the geographical boundaries of a participating EWI Chapter
- Planning to pursue a degree at an accredited post-secondary institution
- Anticipating graduation from high school in the spring of the following year

**\*NOTE: Only one student per school is eligible to enter**

**CERTIFICATION:**

**A. Applicant**

**IMPORTANT: Review this form and make certain you have responded accurately to all items.**

*I certify that all the statements made in this application form are true, complete and correct to the best of my knowledge and belief, and are made in good faith.*

Signature \_\_\_\_\_ Date \_\_\_\_\_

Print Name \_\_\_\_\_

**B. Counselor/Principal/Headmaster/School Official**

*I have reviewed the applicant's responses and certify that they are correct, insofar as the official school records indicate.*

Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_

School Name: \_\_\_\_\_

School Address: \_\_\_\_\_

School Phone: \_\_\_\_\_ Date: \_\_\_\_\_

**ACADEMIC INFORMATION:**

**Note:** Equivalent scores for three common grading systems are given. If your school uses a different system, please consult with your school counselor. Your application cannot be accurately evaluated if you omit this item. **If “A” is the highest grade in your school, consider it as choice 5 and adjust the other grades accordingly.**

**1. Check the box that indicates your OFFICIAL cumulative grade-point average on an unweighted basis at the end of your 10<sup>th</sup> grade/sophomore year or comparable level.**

4-POINT SCALE	LETTER GRADE	PERCENT GRADE
<input type="checkbox"/> 3.00 – 3.24	B	83-86
<input type="checkbox"/> 3.25 – 3.49	B+	87-89
<input type="checkbox"/> 3.50 – 3.74	A-	90-92
<input type="checkbox"/> 3.75 – 3.89	A	93-96
<input type="checkbox"/> 3.90 – 4.00	A+	97-100

**2. Indicate the type of curriculum for the courses you are currently taking. (Select only one.)**

- Honors or advanced placement
- College preparatory/University bound
- General/core studies

**3. Class Rank** (per the end of your 10<sup>th</sup> grade/sophomore year)

A. Enter your exact class rank at the end of your 10<sup>th</sup> grade/sophomore year \_\_\_\_\_

B. Enter the size of the entire 10<sup>th</sup> grade/sophomore class. \_\_\_\_\_

C. NOTE: If your school does not rank its students, ask your guidance/school counselor for an alternative, such as top 1%, top 2%, etc. for your class ranking.

- |  |   |
|--|---|
| <input type="checkbox"/> Top 1% of class | <input type="checkbox"/> Top 10% of class |
| <input type="checkbox"/> Top 2% of class | <input type="checkbox"/> Top 15% of class |
| <input type="checkbox"/> Top 5% of class | <input type="checkbox"/> Top 20% of class |

**4. Current Year Demographics** (11<sup>th</sup> grade student/Junior):

- A. Class Size
- Small: 1 - 99 students
  - Medium: 100 - 199 students
  - Large: 200 - 349 students
  - Very large: 350 + students

**5. Type of School (circle one):**

- |           |          |
|-----------|----------|
| Public    | Private  |
| Parochial | Catholic |

**6. Are you an 11<sup>th</sup> grade student/junior expecting to graduate a year from now? (circle one) yes no**

**SCHOOL ACTIVITIES:**

**Fill in the blank under each grade in which you were an elected or appointed officer, or in which you participated as a member**

	GRADE		
	9	10	11
<b>7. Student Council</b>			
President	0	0	0
Vice President	0	0	0
Secretary	0	0	0
Treasurer	0	0	0
Representative	0	0	0
<b>8. Class Officer</b>			
President	0	0	0
Vice President	0	0	0
Secretary	0	0	0
Treasurer	0	0	0
<b>9. National Honor Society</b>			
President	0	0	0
Vice President	0	0	0
Secretary	0	0	0
Treasurer	0	0	0
Member	0	0	0
<b>10. School Newspaper</b>			
Editor	0	0	0
Assistant Editor	0	0	0
Business Manager	0	0	0
Staff/Contributor	0	0	0
<b>11. School Yearbook</b>			
Editor	0	0	0
Assistant Editor	0	0	0
Business Manager	0	0	0
Staff/Contributor	0	0	0
<b>12. National Beta Club</b>			
President	0	0	0
Vice President	0	0	0
Secretary	0	0	0
Treasurer	0	0	0
Member	0	0	0
<b>13. Key/Rotary/Service Club</b>			
President	0	0	0
Vice President	0	0	0
Secretary	0	0	0
Treasurer	0	0	0
Member	0	0	0

**14. School and Classroom-Related Clubs**





**EMPLOYMENT ACTIVITIES:**

**20. Please list the paying jobs you have had (including summer employment) within the last three years:**

Job/Type of Work	Employer	Dates (to-from)	Hours Worked Per Week
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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**BIOGRAPHICAL QUESTIONNAIRE**

The following questions are designed to learn more about you. Responses to Section 1 (You – the Applicant) and Section 2 (Your Family) will have no bearing on the judging of the application. All information is strictly confidential.

**Note: The selection of scholarship recipients is influenced by the fullness of replies. However, please limit your answers to the space provided. Do not use a font size smaller than 10 point -- this size.**

**A. YOU – THE APPLICANT**

1. Legal Name in Full:	<input type="checkbox"/> Male	<input type="checkbox"/> Female
2. Permanent Home Address:		
City:	State/Province:	Zip Code:
3. Telephone:	4. Date of Birth:	5. SSN or equivalent:
6. Fax:	7. Email address:	

8. Citizenship (*Mark only one*)
- |  |  |
|--|--|
| <input type="checkbox"/> US Citizen            | <input type="checkbox"/> Temporary Resident    |
| <input type="checkbox"/> US National           | <input type="checkbox"/> Canadian Citizen      |
| <input type="checkbox"/> US Permanent Resident | <input type="checkbox"/> Other (explain) _____ |

**B. YOUR FAMILY**

Please enter complete information about your parent/guardian below.

Name of Parent or Guardian \_\_\_\_\_  
 Address \_\_\_\_\_  
 City, State/Province, ZIP \_\_\_\_\_  
 Telephone \_\_\_\_\_

**EDUCATIONAL BACKGROUND AND ACTIVITIES**

1. List the schools (*other than your current high school*) that you have attended in the last three years. Please list them in order of attendance, with the most recent first:

School Name	City, State/Province	Dates Attended



3. Many people have influenced and mentored you throughout your young life. Describe the person who has impacted your life the most and how it has changed you.
  
  
  
  
  
  
  
  
  
  
4. Tell us about a book or article you have read that has inspired you.
  
  
  
  
  
  
  
  
  
  
5. What are your plans as they relate to your anticipated educational and career objective(s)? Be as specific as possible.

**Verification:**

I verify that all statements made are true and correct to the best of my knowledge and are made in good faith.

**Waiver:**

I hereby authorize the school and principal to release pertinent transcripts to Executive Women International® (EWI) for judging. I hereby authorize EWI to use promotional materials for publicity, reproduction or sale (including but not limited to, photos, video tapes, quotes, written material) submitted in connection with my application for the EWI scholarship. I hereby release EWI from any responsibility for any accident, illness or other casualty that might occur while I am attending the EWI Leadership Conference and Annual Meeting, should I be awarded first place in the final competition.

Signature \_\_\_\_\_ Date \_\_\_\_\_

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**ESSAY**

**Name:** \_\_\_\_\_  
**School:** \_\_\_\_\_  
**City,**  
**State/Province** \_\_\_\_\_

Your essay should demonstrate style, depth and breadth of knowledge and individuality. Please limit your essay to no more than 750 words. The essay should be typed in black ink, but should not utilize a print size smaller than 10 point (the size used in this document).

**VERIFICATION:** I verify that the following essay is my own work.

Signature: \_\_\_\_\_ Date \_\_\_\_\_

**TOPIC:** You have demonstrated that you are a person who is committed to achieving very high standards. Who or what inspires you? (Attach additional page for essay completion, if necessary.)

**SECTION 4**

**EXECUTIVE WOMEN INTERNATIONAL  
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**SECONDARY SCHOOL REPORT**

Student Name \_\_\_\_\_  
First Middle Last

**FAMILY AUTHORIZATION:**

To comply with the provisions of the Family Educational Rights and Privacy Act of 1974, a school must obtain authorization prior to releasing student information to others.

*Permission is hereby given to school officials to release the undersigned's high school information for consideration in the Executive Women International Scholarship Program.*

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's or legal guardian's signature \_\_\_\_\_ Date \_\_\_\_\_

**\*\*\*THE FOLLOWING SECTION TO BE COMPLETED BY A SCHOOL OFFICIAL\*\*\***

**NOTE TO SCHOOL OFFICIAL:** The above-named student is an applicant in the Executive Women International Scholarship Program. A **certified transcript** of the student's academic record for grades 9 through 11 is required.

School \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_ Zip Code \_\_\_\_\_

School official's name \_\_\_\_\_ Phone ( ) \_\_\_\_\_

**STUDENT PROFILE**

1. Student's class rank \_\_\_\_\_ (Rank)/ \_\_\_\_\_ Class Size  
If you do not rank, please estimate percentile ranking \_\_\_\_\_% (In Canada, your standing in respect to the number of students in grade 11 at your school in your curriculum category.)
2. Student's grade point average (GPA), based on \_\_\_\_\_ semesters Weighted: \_\_\_\_\_ on a scale of \_\_\_\_\_ points. Unweighted: \_\_\_\_\_ on a scale of \_\_\_\_\_ points (In Canada, your overall grade percentage.)

**SCHOOL PROFILE**

1. Total School Enrollment \_\_\_\_\_ 2. Enrollment of 11<sup>th</sup> grade \_\_\_\_\_
3. Does school offer:
- Ø Advanced Preparatory Courses: \_\_\_\_\_
  - Ø Honors Courses: \_\_\_\_\_
  - Ø College Studies: \_\_\_\_\_

Graduation requirements:

\_\_\_\_\_

Other requirements: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Independent and off-campus study:

\_\_\_\_\_

**VERIFICATION OF STUDENT'S SCHOOL-RELATED AND COMMUNITY ACTIVITIES**

I verify that the information pertaining to the school and community activities submitted by the applicant is true and correct.

Signature of School Official: \_\_\_\_\_

Printed Name of School Official \_\_\_\_\_

Title of School Official \_\_\_\_\_ Date \_\_\_\_\_

**ATTACH CERTIFIED TRANSCRIPT OF GRADES HERE**

Lack of a transcript will render the student ineligible for the scholarship competition.

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**PERSONAL RECOMMENDATION FORM**

**INSTRUCTIONS:** This form must be completed by an individual of the student's choice who is a teacher, guidance counselor or other school official.

Recommendation must be typed and is limited to one page, one-sided.

The student named here is a candidate for an EWI Scholarship. EWI will award eight Corporate scholarships to high school 11<sup>th</sup> grader students/juniors wishing to pursue a career in any business or professional field of study. Scholarship winners are announced at the Business/Career/ Development Program awards luncheon held each September during the EWI Leadership Conference and Annual Meeting. Scholarships are disbursed directly to the student's account at his/her college/university of choice.

**The Evaluation Committee would like your comments on this student's leadership qualities, communication skills, involvement in school and extracurricular activities, and dedication.** Please make no reference to the financial condition of the student or the student's family.

Your evaluation will become part of the student's confidential file intended for use by the Evaluation Committee. Please complete and return this form with your letter of recommendation attached to this form for inclusion with other materials to be mailed to the EWISP Chair.

Student Name: (First, middle initial, last) \_\_\_\_\_

Recommending Person \_\_\_\_\_ Title \_\_\_\_\_

Address \_\_\_\_\_

Number of years/months acquainted with student \_\_\_\_\_ years \_\_\_\_\_ months

In what capacity? \_\_\_\_\_

Signature \_\_\_\_\_

Please note that the application/evaluation must be dated no later than \_\_\_\_\_  
If this evaluation is not returned by the deadline, the student will not be considered for the scholarship competition.

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**PERSONAL RECOMMENDATION FORM**

**INSTRUCTIONS:** This form must be completed by an individual of the student's choice who is an individual the student knows well through religious affiliation, family-friend, one you have worked with on a volunteer service activity or an employer.

Recommendation must be typed and is limited to one page, one-sided.

The student named here is a candidate for an EWI Scholarship. EWI will award eight Corporate scholarships to high school 11<sup>th</sup> grade students/juniors wishing to pursue a career in any business or professional field of study. Scholarship winners are announced at the Business/Career/ Development Program awards luncheon held each September during the EWI Leadership Conference and Annual Meeting. Scholarships are disbursed directly to the student's account at his/her college/university of choice.

**The Evaluation Committee would like your comments on this student's leadership qualities, communication skills, involvement in school and extracurricular activities, and dedication.** Please make no reference to the financial condition of the student or the student's family.

Your evaluation will become part of the student's confidential file intended for use by the Evaluation Committee. Please complete and return this form with your letter of recommendation attached to this form for inclusion with other materials to be mailed to the EWISP Chair.

Student Name: (First, middle initial, last) \_\_\_\_\_

Recommending Person \_\_\_\_\_ Title \_\_\_\_\_

Address \_\_\_\_\_

Number of years/months acquainted with student \_\_\_\_\_ year \_\_\_\_\_ months

In what capacity? \_\_\_\_\_

Signature \_\_\_\_\_

Please note that the application/evaluation must be dated no later than \_\_\_\_\_  
If this evaluation is not returned by the deadline, the student will not be considered for the scholarship competition.